



DONALDSON CAREER CENTER

100 Vocational Drive
Greenville, SC 29605

GRADES 11-12 Career Center

ENROLLMENT 348 Students

DIRECTOR Cheryl J. McClure

864-299-8414

BOARD CHAIR Tommie Reece

864-271-3619

SUPERINTENDENT

Dr. Phinnize J. Fisher

864-241-3456



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Average	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	354	67.8%	80.6%	65	92.3%	91.9%	71	97.2%	97.6%
Students with disabilities on diploma track	2	I/S	74.2%	0	N/A	86.3%	2	I/S	98.7%
Gender									
Male	236	64.0%	77.6%	41	90.2%	91.4%	46	100.0%	98.4%
Female	118	75.4%	84.3%	24	95.8%	92.4%	23	92.0%	96.5%
Racial/Ethnic Group									
White	157	70.7%	85.9%	35	94.3%	95.3%	37	100.0%	98.2%
African-American	172	64.5%	73.3%	25	92.0%	86.6%	23	100.0%	96.5%
Asian/Pacific Islander	4	I/S	88.9%	2	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	20	70.0%	83.3%	3	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	11	54.6%	79.5%	3	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	343	68.2%	81.1%	62	93.5%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	135	69.6%	74.5%	23	95.7%	87.7%	18	100.0%	97.1%
Full-pay meals	219	66.7%	85.2%	42	90.5%	94.3%	51	96.2%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 348)			
With disabilities other than speech	2.9%	No change	1.7%
Career/technology students in co-curricular organizations	1.7%	No change	16.7%
Enrollment in career/technology center courses	348	No change	561
Students participating in worked-based experiences	0.6%	Up from 0.0%	35.5%

Teachers (n= 11)			
Teachers with advanced degrees	36.4%	Up from 25.0%	25.0%
Continuing contract teachers	72.7%	Up from 58.3%	79.2%
Highly qualified teachers**	60.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	85.0%	Up from 82.7%	89.8%
Teacher attendance rate	92.6%	Down from 98.2%	95.8%
Average teacher salary	\$42,770	Up 5.1%	\$42,385
Prof. development days/teacher	12.0 days	Up from 9.2 days	11.5 days

School			
Director's years at Center	4.0	Up from 3.0	5.0
Dollars spent per pupil*	\$3,369	N/R	\$3,331
Percent of expenditures for teacher salaries*	59.8%	N/R	54.0%
Parents attending conferences	90.2%	N/R	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

DCC had 450 students this year. Academics were incorporated in the program along with the 14 career programs. DCC is located in the Donaldson Office park in Greenville, SC. We had 10% co-oped, 100 % service learning, 90% completion rate in academics, and 95% completer rate. We use GTC campus for 2 of our programs, Air Craft Maintenance, and Machine Tool. We did dual credit with GTC in all classes. We had a district placement in Health Science Tech in competition.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	42	19
Percent satisfied with learning environment	66.7%	92.9%	84.2%
Percent satisfied with social and physical environment	76.9%	90.2%	63.2%
Percent satisfied with home-school relations	66.7%	81.0%	52.6%

*Only eleventh grade students and their parents were included.